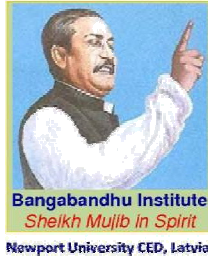


Bangabandhu Institute Principles of Leadership
Educating to establish Culture of Leadership

World Leadership Day Education Resource Packet



World Leadership Day
March 7th



Bangabandhu Institute Principles of Leadership
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World Leadership Day Education Resource Packet



Introduction

The World Leadership Day is an opportunity to join educators and students around the world in exploring and celebrating our capacity for goodness, cooperation, and the creative potential of the human spirit in constructing sustainable future. The World Leadership Day is part of the effort that will be happening throughout the world to create a Culture of Leadership. From international organizations, national groups, communities, schools, families to individuals on every continent across the planet there exists a focus on creating Leadership.

The World Leadership Day Education Resource Packet empowers participation in the World Leadership Day. It also increases awareness and understanding about the relationship and role of education to developing a Culture of Leadership and empowers educators and students to be active participants in this emerging culture.

As you are new to the World Leadership Day, welcome and enjoy!

Leadership is lifting a person's vision to high sights, the raising of a person's performance to a higher standard, the building of a personality beyond its normal limitations.

Peter Drucker

A Culture of Leadership

The best executive is the one who has sense enough to pick good men to do what he wants done, and self-restraint enough to keep from meddling with them while they do it.

Theodore Roosevelt

The idea of a Culture of Leadership is relatively new.

The understandings that violence is not inevitable and that we are free to create new ways of being as individuals and societies have inspired and empowered many people and organizations around the world. Scholars, scientists, practitioners and educators have begun to look at the past to re-examine our history. They are uncovering and studying the aspects of human behavior and culture that are the foundations and heritage of leadership for peace and cooperation. Throughout history and throughout the world there is evidence of leadership and cooperation within families, communities, societies, and nations.

The World Health Organization (WHO) reported in 2002, that in the year 2000, 1.6 million people died as a result of violence: 815,000 deaths by suicide, 520,000 homicides, and 310,000 war-related deaths. While the statistics about the presence of violence in the world may seem discouraging, they reveal only part of the picture. The WHO also stated in 2002 that “violence is a leading worldwide public health problem” and “based on evidence – violent behavior and its consequences can be prevented.” This represents the part of the picture that is most often not seen.

Extensive research and development of programs have occurred in the areas of conflict resolution, violence prevention, and leadership for sustainable development. We know much about the root causes of violence and how to address those causes. Positive change is in fact happening. There is still much to learn, to research, and to do to fulfill the call for a Culture of Leadership for Sustainable Peace and Non-violence for the Children of the World.

Framework for Educating Towards A Culture of Leadership

Educating towards a Culture of Leadership can seem as if it is an overwhelming task, of immense proportions, not relevant to daily life, and attainable only at some far distant date in the future. Webster's Dictionary defines culture as "the ideas, customs, skills, arts etc. of a people or group that are transferred, communicated, or passed along, as in or to succeeding generations". Then Webster's continues, culture is also the "development, improvement, or refinement of the intellect, emotions, interests, manners, and taste; the result of this; refined ways of thinking, talking and acting."

The significance and pragmatism of educating towards a Culture of Leadership is to build the Societal capacity, the ideas, customs, skills, arts etc. of a people, that are transferred to succeeding generations, depends on patterns developed from the individual and the interpersonal to the nations, through the development, improvement, or refinement of the intellect, emotions, interests, manners, and taste, resulting in refined ways of thinking, talking and acting. Thus, through developing the physical, emotional, mental and transpersonal capacities of individuals, groups, communities, and nations *in the understandings and skills of leadership*.

Educators in every role, in every area, at every level can be part of creating a Culture of Leadership. Since, "culture creating" occurs at every level of society, whether your work is focused on the level of the individual, of community, of nations, or globally it impacts culture. No matter what age your students are, they are participants of and creators of culture. Most of this culture creating activity goes on without our conscious participation. To educate for a Culture of Leadership requires one to explore what is leadership and what is a Culture of Leadership?

In search of the definition of leadership, we realize that can't press the definition in to one word that may simplify the meaning because of reduction. Like other psychological constructs, leadership is a complex construct that is shaped and influenced by time and space, or we could say, culture. Culture itself is a complex variable that emerges as one of the issue to be recognized in social sciences, especially psychology.

Talking about culture which is more complex and abstract form than leadership, culture is defined as a complex concept embedded in many aspects of living and life. Some aspects involve material things, such as food, clothing, and houses. Some refer to societal structure form such as government organization and community structure. Others refer to individual behaviors such as religion and science (Matsumoto & Juang, 2007). However sometimes, people easily "force" the meaning of culture into narrowed context of country and race (Berry, Poortingan, Segall & Dasen, 1999; Matsumoto & Juang, 2007). When we discuss about cultural differences as a country, race, or even widen as east and west, then, we can say that almost psychological theory comes from the west. Nearly all leadership theories and research are conducted in western countries.



Leadership is a phenomenon that became a cross-cultural interest and also engaged scholars working in various disciplines (Mumford, 2011). Psychology is one of the studies that work on leadership. As our mission is to establish a culture of leadership mechanism that is accepted around the world without facing any cultural discrimination. One of the difficulties with the idea of leadership is that it seems to be an absence of something, which makes it challenging to visualize, think about, and educate for.







The “Astabrata” is ancient wisdom for leadership. As mentioned in the “Dynasties: A Global History of Power, 1300-1800 by Jeroen Duindam.” Its principles are symbolized in the characteristics of nature. The word “Astra” means eight and “Brata” means behavior or guidance. Astabrata means eight natural elements that symbolize the leadership character (Simpaka, 2012; Yasustra, 2011). The eight natural elements that symbolized the leadership characters are earth, sun, fire, ocean, sky, air, moon, and star. So, we believe leadership is the combination of this eight characters and it will be also the Culture of leadership.



Symbol: Astabrata

Explanation: The 8 symbols of the leadership characters.

| | | | |
|---|---|---|---|
|  | <p>Earth is a place for living creature to stand. Earth is strong, can hold all living being which live on it. Earth is generous or charitable; it gives chemical substance which is needed for plants to grow, gives food for human and animals; it gives everything that it has for living creature that stand on it. As the earth, a leader has to be generous and strong. Give all what he have for his followers, be a place for them to lean on.</p> |  | <p>Sun is always give energy to every living being on this planet. It shines brightly as a source of life and makes all living being live and develop. This analogy means that a leader should give motivation to followers every time and everywhere. Giving the energy consistently will unconsciously lead the followers to achieve the vision of the leader.</p> |
|---|---|---|---|

| | | | |
|---|--|---|---|
|  | <p>Stars give beautiful light far from the sky in the dark. Stars can be the direction for those in need (e.g., sailor). A leader should be a direction and guidance for his follower. In becoming a direction and inspiration, a leader should have a principal and hold on to it so followers also follow the leader's principal.</p> |  | <p>Fire burns everything that touches it. A leader should be like fire when he or she faces trouble. A leader should destroy the trouble without any consideration of relationship or relative. Firm in governing, brave to take the decision, and even fired the trouble maker.</p> |
|  | <p>Ocean is an estuary for every river. No matter whether it is clean or dirty river, ocean accepts and process it to form a wide volume of water and become an essential part of the earth. A leader should be someone who has opened his eyes, opened his mind, and could be a patch for every followers' opinion. No matter if it is good or bad opinion, leader should accept it in order to show respect but he will process the opinions and gain a new knowledge from it. He realizes that others' opinion is good for him in making a decision.</p> |  | <p>Sky is an infinite firmament. A symbol for wide knowledge. A leader should be someone who can add new knowledge to followers. A leader should have a competence and good skill which can be transferred to its followers.</p> |
|  | <p>Moon appears at night. Give a calm light in the dark. A leader should be someone who can candle a light for his followers. Give a hope in the dark, a friendly and cheerful person who can make the followers happy to see him and give motivation although a lot of burden.</p> |  | <p>Air can be wherever. Its form makes it possible to be in every place. A leader should be someone who can be felt by his follower. He is not a king who just sits in a throne. He is a king who involved in work, in facing the problem. Care for his follower.</p> |

Each natural elements stands for leadership character that a leader should have in him/herself.

Every subject matter as a reflection of our culture is directly related to this framework. Also, every educational setting: schools, churches, temples, mosques, community programs, universities, environmental education, adult education, etc. is an effective and necessary part of educating for a Culture of Leadership.

Educating Towards a Culture of Leadership

Educating for Leadership and cooperation is an open field of discovery and in every endeavor of discovery, of prime importance is the journey. We have a goal, which guides us along the way, but it is our every step that carries us to our destination. Educating for leadership and cooperation is the journey of our every step.

There is a longing within the heart that calls us to this journey. In answer to that call we begin to wonder, what can I do as a teacher, administrator, or parent to bring greater harmony into my classroom, school or family? At this point people often decide to give up (*It's too hard. It's too big a job.*), or to put aside the question (*I already have too much to do. I don't know where to begin.*), or to begin the journey that not only changes how one teachers, parents, or lives, but transforms who we are. (*I am willing.*)

Creating leadership and cooperation in our families, schools, communities and world is our destination. When we look around us there is much suffering, violence, and despair. As we walk the path of peace we are the convener of a Culture of Leadership. We are in the way to get recognition to Leadership to reach the millennium goal of sustainable development, and attention to violence and injustice. We create a world that works for all of us based on the principles of respect and the dignity of all life.

"The souls of people, on their way to Earth-life, pass through a room full of lights; each takes a taper – often only a spark – to guide it in the dim country of this world. But some souls, by rare fortune, are detained longer – have time to grasp a handful of tapers, which they weave into a torch. These are the torch-bearers of humanity – its poets, seers and saints, who lead and lift the race out of darkness, toward the light. They are the law-givers and saviours, the light-bringers, way-showers, and truth-tellers, and without them humanity would lose its way in the dark."

Plato

The World Leadership Day

March 7th



Participating in the World Leadership Day is fun, inspiring and meaningful for you and your students. Besides the spirit of the day itself, the best thing about it is that you can participate in any way that you choose.

- ❖ It can be as simple as introducing the World Leadership Day at the beginning of class time on March 7th and taking a moment of silence, thinking about all the people around the world honoring the World Leadership Day, and having students share their ideas and hopes for Leadership.
- ❖ Plan an activity for the day. Have students express their ideas and visions of leadership through art forms such as pictures, sculpture, collages, or through literature in poems, letters, stories or dance or music.
- ❖ Your class can plan the World Leadership Day as the theme of the day for March 7th.
- ❖ The whole school can plan the World Leadership Day as the theme of the day for March 7th, get everyone involved!
- ❖ Use the beginning 6-8 weeks of school to explore and develop an action plan for creating a culture of leadership and cooperation in your class or school, culminating with a celebration on March 7th the World Leadership Day.

The World Leadership Day can be integrated into your curriculum and support what you are already doing in your classroom or school.

1. First and foremost, be creative! Developing new ways of being and living together requires daring and the utmost of our creative human spirit.
2. Involve your students. Inclusion, partnership, and shared responsibility are themes of a Culture of Leadership for Sustainable Peace. These ideas can only truly be understood by experiencing them.
3. Design your activities and plans to express interconnectedness with each other and the world in a way that increases awareness of how we are impacted by each other, within our recognized connectedness.

Post your activities (pictures/videos/publications) on the World Leadership Day website so your students can see their part in this worldwide event. We have web and android mobile based Television channel at sopcast.com, so your students scan enjoy the shows.

www.bangabandhuinstitute.net/post

About the World Leadership Day

March 7th



On December 10, 2015 the Newport University CED, Latvia Board of Directors and the Members of the Academic Council resolve a Charter to establish Bangabandhu Institute and declare March 7th as World Leadership Day. In association with PRME (Principles of Responsible Management Education) of the United Nations Global Compact to celebrate this day at all the participant member institutions around the world.

“As set forth in the preamble of the Charter of the Newport University, Latvia that the World Leadership Day will be observing every year from March 2016 to promote the power inside leadership to inspire all the citizens around the world from all nations. The date represents the day in 1971 when the Bengali nationalist leader Sheikh Mujibur Rahman delivered his speech at the Ramna Race Course Maidan in Dhaka to a gathering of over two million people. In the speech he proclaimed, “Our struggle is for our freedom. Our struggle is for our independence”. He also announced the civil disobedience movement in the province, calling for “every house to turn into a fortress”. The war eventually began 18 days later and the war finished in the same year December 16, in this war 30 million Bangladeshi people killed by the West Pakistani military. Bangabandhu Sheikh Mujibur Rahman became the Father of the Nation and first Prime Minister of independent Bangladesh. Unfortunately, he was assassinated including all his family members except his two daughters, who were out of the country on August 15, 1975 by a Pakistan supported intriguer military group for reestablishing their lost power.”

“Considering that, through the declaration and proper celebration of a World Leadership Day, it would be possible to contribute to strengthening such ideals of leadership for Sustainable development and to alleviating the tensions and causes of conflict, both within and among nations and peoples.”

The World Leadership Day “is a day on which all member institutions around the world observe a minute of silence at 10 morning local time at their classes.”

For more information visit: www.bangabandhuinstitute.net
www.newportuniversity.eu/bangabandhu-institute

Appeal to UNESCO to declare International Leadership Day



Bangabandhu Institute

Sheikh Mujib In Spirit

Newport University CED, Latvia

www.newportuniversity.edu.lv/bangabandhu-institute/



Convene to Support: March 7 as International Leadership Day

Ref: BU/NUCED/UNESCO/133/01/08/2016

January 8, 2016

Kind Attention: Her Excellency Director General Irina Bokova
United Nations Educational, Scientific and Cultural Organization (UNESCO)
7 place de Fontenoy, 75352 Paris 07SP, France.
Email: i.bokova@unesco.org

Subject: Apply to Support March 7 as International Leadership Day.

Dear Sir,

With due respect and humble submission, I, in favor Bangabandhu Institute at Newport University CED, Latvia would like to represent myself Dr. Chowdhury Mrinal Ahmed, President of this institution. Bangabandhu Institute offers Leadership and management program emphasizes the interdisciplinary study on the concurrent Bangladesh society and culture, Bangladeshi Father of Nation Bangabandhu Sheikh Mujibur Rahman and studies on PRME (Principles of Responsible Management Education) principles. Newport University CED is approved by the Tomsk State University, Russia and accredited by the International Distance Education Accreditation League, which is fully recognized by the Commission on Higher Education of the Government of the People's Republic of the Philippines.

Today, I am writing to you with the hope and believe that we shall get the appropriate support to establish March 7 as International Leadership Day of UNESCO.

March 7 as International Leadership Day; because,

In March 7, 1971 Bangladeshi Father of the Nation Bangabandhu Sheikh Mujibur Rahman gave his historical speech, which was unofficial declaration of independence of Bangladesh from the Pakistan. Which led the Bangladeshi peoples to conduct the liberation war of Bangladesh and defeated the Pakistani army by the Mukti Bahini (Freedom Fighter Force) with support of the Indian Army and got independence from Pakistan. In this liberation war 3 million peoples died. Unfortunately, a terrorist army group who didn't consider Bangladesh as a new nation killed Bangabandhu Sheikh Mujibur Rahman and his family on August 15, 1975.

We believe the spirit behind March 7 can inspire any nation around the world to believe in the leadership of the leader and achieve the goal.

So, it is our earnest request to her Highness to consider **March 7 as International Leadership Day** and take proper action to declare this day as a UNESCO international Day.

Your Sincerely,

Dr. Chowdhury Mrinal Ahmed
DBA, MBA, LLB, Prof.
President
Bangabandhu Institute
Newport University CED, Latvia
Cell: +8801928993656
Email: president@newportuniversity.eu

CC: Assttand Director- General, UNESCO, Ms. Gretchen kalonji, Email: g.kalonji@unesco.org
World Heritage Centre - UNESCO, Email: wh-info@unesco.org

Bangladesh Office: Bangabandhu Institute at Newport University CED
c/o, IRDSB, Firoz Tower (4th Floor), 152/3-B, Green Road, Panthapath, Dhaka- 1205. Phnoe:+88-02-9137164, Enquiry & Info: info@newportuniversity.eu

Appeal to Honorable Prime Minister of Bangladesh



Bangabandhu Institute

Sheikh Mujib In Spirit

Newport University CED, Latvia

www.newportuniversity.edu.lv/bangabandhu-institute/



Convene to Support: March 7 as International Leadership Day

Ref: BI/NUCED/PMO/138/01/13/2016

January 13, 2016

Kind Attention: Her Excellency Prime Minister Sheikh Hasina
Government of the People's Republic of Bangladesh
Prime Minister's Office
Old Sangsad Bhaban
Tejgaon, Dhaka- 1215, Bangladesh
Email: info@pmo.gov.bd, pm@pmo.gov.bd, psecy@pmo.gov.bd, psecyps@pmo.gov.bd,
secretary@pmo.gov.bd, ps1topm@pmo.gov.bd, ps2topm@pmo.gov.bd,
aps1topm@pmo.gov.bd, aps2topm@pmo.gov.bd

Subject: Apply to Support for Declaration March 7 as International Leadership Day of UNESCO.

Honorable Prime Minister,

With due respect and humble submission, I, on behalf of Bangabandhu Institute at Newport University CED, Latvia would like to represent myself Dr. Chowdhury Mrinal Ahmed, President of this institution. We have applied to the UNESCO to declare March 7 as International Leadership Day on January 8, 2016, application enclosed with this mail along with Bangabandhu Institute Program Leaflet for your kind consideration.

Today, I am writing to you with the hope and believe that we shall get the appropriate support to establish March 7 as International Leadership Day of UNESCO.

Bangabandhu Institute offers Leadership and management program emphasizes the interdisciplinary study on the concurrent Bangladesh society and culture, research on Bangladeshi Father of Nation Bangabandhu Sheikh Mujibur Rahman and studies on PRME (Principles of Responsible Management Education) principles of United Nations Global Compact. Newport University CED is approved by the Tomsk State University, Russia and accredited by the International Distance Education Accreditation League, which is fully recognized by the Commission on Higher Education of the Government of the People's Republic of the Philippines.

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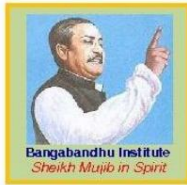
So, it is our earnest request to Her Highness to support to establish **March 7 as International Leadership Day** and take proper action to declare this day as a UNESCO international Day.

Your Sincerely,

Dr. Chowdhury Mrinal Ahmed
DBA, MBA, LLB, Prof.
President
Bangabandhu Institute
Newport University CED, Latvia
Cell: +8801928993656

Bangladesh Office: Bangabandhu Institute at Newport University CED

c/o, IRDSB, Firoz Tower (4th Floor), 152/3-B, Green Road, Panthapath, Dhaka- 1205, Phnoe:+88-02-9137164, Enquiry & Info: info@newportuniversity.eu



Bangabandhu Institute

Sheikh Mujib In Spirit

Newport University CED, Latvia

www.newportuniversity.edu.lv/bangabandhu-institute/



Convene to Support: March 7 as International Leadership Day

CC:

Hasanul Haq Inu, MP
Honorable State Minister
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Dhaka- 1000, Bangladesh
Email: minister@moi.gov.bd, ps.minister@moi.gov.bd, Mahmud.72@yahoo.com, aps.minister@moi.gov.bd

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World Leadership Day

Activities for Elementary Students



At a class meeting on **Shared Responsibility**: Leadership Day. Ask for to participate and have students take part in student input into how planning and organizing the activity.

- ❖ **Exploring Leadership:** Participate in the World Leadership Day through writing, listening, or expression. Leadership has many meanings and can be expressed in many ways. Explore what leadership means on the level that is most appropriate; leadership within one's self, leadership in the family, the classroom, the school, the community etc. Students can discuss, write, or illustrate their ideas about the different types and expressions of leadership. Include problem solving by having students think about what gets in the way of or stops leadership, and how to restore leadership.
- ❖ **Identity, Unity and Diversity:** Explore the concepts of identity, unity and diversity. Young students can draw or describe themselves and identify similarities and differences with classmates. On the World Leadership Day students bring their favorite cookies to share. Before eating the cookies, discuss what is alike and different about them. Connect the activity to the unity and diversity of the human family. Older students can explore their ethnic or cultural heritage and present aspects of the many backgrounds found in the class through music, stories, clothing, housing etc. Celebrate with a meal or different foods from one or various cultures.
- ❖ **Learning about Peace:** Read *Monday Morning Leadership for Kids*, by Evelyn Addis & David Cottrell. Follow the adventures of Baxter and Paw Paw as a wise grandpa teaches grandson Baxter about making good choices, doing the right thing even when it's hard, having good friends, encouraging others, being obedient, and doing your best. Beautiful illustrations and a charming story will captivate young readers as they identify with Baxter and learn about character through the messages Paw Paw gives Baxter on a sunny Monday morning. The characters are inspired by the leadership and peace teachings of Dr. Martin Luther King, Jr, Buddha, Gandhi, Christ, Moses, and the Prophet Muhammad (pbuh), Banabandhu Sheikh Mujibur Rahman and other famous world leaders.

World Leadership Day Activities for Middle School Students



- ❖ **Shared Responsibility:** Introduce the World Leadership Day. Ask for student input into how to participate within the curriculum focus for March. Have students take part in planning and organizing the activity.

- ❖ **Problem Solving, Media and Critical Response:** Have students identify “What is violence?” Have students describe how they experience violence in their lives. Divide students into groups and list the types of violence portrayed in media, television, video games, music, and films. Share the results. Have students analyze and evaluate the role they think violence in the media plays in the lives of children, in their own lives, and in our society.

- ❖ **Conflict Resolution and Cooperation:** Discuss conflict and how students experience it and respond to it in their lives. Discuss competition and cooperation and how students experience both in their lives. Watch the movie *Chicken Run* and the *A Bug's Life*. Have students note and discuss the leadership abilities and how they are addressed in the movie highlighting cause and effect. Have the students note and discuss competition and cooperation in the story, again highlighting cause and effect.

- ❖ **Human Rights:** Explore the concept of human rights through the “Convention on the Rights of the Child”. Have students discuss these rights as they pertain to themselves and their community. Examine another culture in a different part of the world and discuss these rights as they pertain to children in another community. Downloadable at www.unicef.org/crc/index_framework.html

- ❖ **The Environment and Natural Resources:** Explore the interrelationship of humans and their demands on natural resources and how this is impacting the environment globally and in their community. Have students identify what their relationship to the environment will be. Have students research and propose a plan for their school that reflects their ideas, beliefs, and values.

World Leadership Day

Activities for High School & University Young Students



- ❖ **Shared Responsibility:** Introduce the World Leadership Day. Ask for student input into how to participate within the curriculum focus for March. Have students take part in planning and organizing the activity.
- ❖ **Conflict Resolution:** Have students discuss what they know about and the value and effectiveness of nonviolent resolution to conflicts. Watch the movie *Gandhi*, from inauspicious beginnings as a lawyer in South Africa in the late 1800s, Mohandas K Gandhi's commitment to challenging injustice, and his doctrine of non-violent resistance, see him gain extraordinary influence with his native people and subject of Richard Attenborough's astonishing 1982 film and the documentary *With A Right To Kill*, 110 minutes or as a TV-series, four episodes of 28 minutes each, in collaboration with Peter Øvig Knudsen, based on his book, "After the Murder", 2003. Discuss the topic again after viewing.
- ❖ **Career Choices:** Invite professionals in the fields of leadership to come and speak about their work. Choices include mediators (court, family, business,), ombudsperson, community development workers, human/civil rights officers, peace educators, peace or conflict studies professors, non-profit directors or program service providers, social justice workers, humanitarian aid workers, environmental professionals etc.
- ❖ **The Arts:** Research and explore the role of art and culture and its relationship to Leadership. How does war and violence impact art and culture? *The Mother* is a novel written by Maxim Gorky about revolutionary factory workers. The book focused on the Russian revolutionary movement, while on a trip to the United States in 1906, he wrote the novel. After the defeat of Russian's first revolution in 1905, Gorky tried to raise the spirit of the proletarian movement by conveying the political agenda among the readers through his work. He was trying to raise spirit among the revolutionaries to battle the defeatist mood. How do we identify and protect humanity's treasures?



World Leadership Day Projects



Below is a list of some projects that you might wish to participate in connection with the World Leadership Day. Go to the websites for more details or to be part of the project.

WORLD EDUCATIONAL LEADERSHIP LINK (WELL) PROJECT

Providing global leadership experiences for all students in the School of Leadership and Education Sciences is a priority. A key aspect of the Educational Leadership Development Academy curriculum is providing orientation and experience in this arena.

(<https://www.sandiego.edu/soles/centers-and-research/elda/well-project>)

ACADEMIC LEADERS PROJECT

Enactus is more than just another student organization to add on campus. Participating universities join a network of institutions and academic leaders from around the world as well as executives and companies that support Enactus. This partnership comes with a commitment from the Enactus World Headquarters and local country operations to support the continued development of your team. You'll have access to staff assistance, training resources and events, unique programmatic initiatives and grant opportunities, and competitive events. As the faculty advisor of an Enactus team, you'll be providing an important learning experience for students that will last throughout their careers. It's a professionally rewarding experience that will make a difference in the lives of your students and reflect positively on your university. (<http://enactus.org/join-us/academic-leaders>)

ASSOCIATION FOR MIDDLE LEVEL EDUCATION (AMLE) PROJECT

The Association is the leading international organization advancing the education of all students ages 10 to 15, helping them succeed as learners and make positive contributions to their communities and to the world. AMLE is committed to helping middle grades educators. (<http://www.amle.org/Home/tabid/401/Default.aspx>)

AIESEC PROJECT

Developing the leadership potential of youth through experiential learning, volunteer experiences and professional internships. Enabling both employers and organizations. to connect with a global network of talent. (<http://aiesec.org>)

BOLDLEADERS PROJECT

The intention of our collaborations and projects is to invent new reference points and vocabularies for how people work together, while allowing for individual perspective. We think of our programs as laboratories for the development of new ways for people and communities to interact based on alignment rather than agreement. (<http://www.boldleaders.org>)

Culture of Leadership Resources for Educators



Leadership Education

Institute for Educational Leadership
www.iel.org

Association for Supervision and Curriculum
Development [http://www.ascd.org/publications/
educational-leadership.aspx](http://www.ascd.org/publications/educational-leadership.aspx)

University of Pittsburgh School of Education
[http://www.education.pitt.edu/EducationalResources/
Teachers/LEADERS/BookList.aspx](http://www.education.pitt.edu/EducationalResources/Teachers/LEADERS/BookList.aspx)

The Center for Educational Leadership
<https://www.k-12leadership.org>

Social Emotional Learning

Educators for Social Responsibility
www.esrnational.org

The Collaborative for Social,
Emotional Learning
www.casel.org

Celebrating Diversity

United Religions Initiative - teachers
www.uri.org/kids

Teaching Tolerance
www.splcenter.org/center/tt/teach.jsp

Conflict Resolution

Conflict Resolution Education
Connection www.creducation.org

Creative Response to Conflict
www.crc-ny.org

Ohio Commission on Dispute Resolution
www.disputeresolution.ohio.gov/schools.htm

World Council of Churches
overcomingviolence.org/

Peace Education Foundation
www.peaceeducation.com

Environmental Sustainability

Green Teacher
www.greenteacher.com

EnviroLink
www.envirolink.org

Earth Charter Center on Education
www.earthcharter.org/resources

Global Education

United Nations
www.un.org/cyberschoolbus

Human Rights Watch Children's
Rights www.hrw.org/children

World Savvy
worldsavvy.org

Global Issues in Language
Education www.gilesig.org

Culture of Leadership Resources for Youth



Leadership

Carolina Leadership Development
www.unc.edu/depts/lead

Center for Student leadership at Peace
University www.pace.edu/em/studevnyccenter_for_Student_Leadership.htm

Oregon Student Leadership Development
Center www.oregonsldc.com/foundation.htm

Master of Arts in Leadership at Bellevue University
Web2.bellevue.edu/Programs/Degree/mldr.html

Women Leaders Online
www.wlo.org

W.K. Kellogg Foundation
<http://www.wkkf.org/resource-directory/resource/2004/01/leadership-development-websites>

Global Education

United Nations
www.un.org/cyberschoolbus

Master of Leadership Development &
Management (Bangabandhu and Bangladesh)
Tuition Free Online Program
<http://www.newportuniversity.edu.lv/programs/master-of-leadership-development>

Child Rights Information Network
www.crin.org/forchildren/index.asp

World Savvy
worldsavvy.org

Youth Led Organizations

Taking It Global National
www.takingitglobal.org

Global Youth Action Network
www.youthlink.org

Kids and Teens
www.idealists.org

World Spirit Youth Council
www.children-of-the-earth.org/wsyc.htm

Celebrating Diversity

Tolerance
www.tolerance.org

Seeds of Peace
www.seedsofpeace.org

Environmental Sustainability

Peace Child International
www.peacechild.org

Action for Nature
www.actionfornature.org

Earth Charter
www.earthcharter.org/resources

Culture of Leadership Resources for Children



Leadership

Cookie

<http://www.cookie.com>

Enchanted Learning

<http://www.enchantedlearning.com/Home.html>

Fun Brain

<http://www.funbrain.com>

Star Fall

<http://www.starfall.com>

Turtle Diary

<http://www.turtlediary.com>

Taking Care of the Earth

Planet Pals

www.planetpals.com

NDRC Green Squad

www.nrdc.org/greensquad

Learning about the World

International Kids Club

www.planetpals.com/IKC/

Free the Children

www.freethechildren.org

Solving Problems

Get Your Angries Out

AngriesOut.com

Stop Bullying Now

stopbullyingnow.hrsa.gov

Celebrating Differences

United Religions Initiative

www.uri.org/kids/

Planet Tolerance

www.tolerance.org